

Ambitious Artist

Design
Penguins
I am willing to investigate a variety of materials and explore fully
Monkeys
I will explore a variety of materials and textures to use for mark making, building and sensory play
Preschool
I can use a variety of media to create an end product
I use tools for a purpose
I can draw lines, circles and enclose marks
Imagination
Penguins
I can recreate parts of everyday life I have seen my adults doing
I will experiment with moving and exploring small world and loose parts resources
Monkeys
I will play alongside my peers
I will mimic parts of everyday life, pretend and make-believe, having moments immersed in my own world
I will use small world play and loose parts to build and play
I make sounds to mimic real life eg cars, 'brmm brmm'
Preschool
I am able to play collaboratively with my friends
I replicate my experiences in my role play
I will imagine a scenario and find any props required to support my role play
I can create a narrative and take this into a role play situation
I will use small world and loose parts to build and make believe play, and replicate my own experiences too

Confident Communicator

Sound and Rhythm
Penguins
I will listen to songs and nursery rhymes, and may try to join
I am learning how to shake and rattle and make sounds;
Monkeys
I can sing my favourite song, even if it's in my own words
I can sing some nursery rhymes
I will explore the sounds of musical instruments
I play a musical instrument to songs
I listen to music and different songs
Preschool
I can sing my favourite song
I can make up a song/alter a familiar song
I can sing nursery rhymes, recognise a rhyming word and continue a rhyming string
I am able to play a musical instrument quietly, loudly, and to a beat; I will sing songs to music
I listen to a variety of music and can put a song on media to listen to
Early Mark Making
Penguins
I am able make marks using my whole body, or large marks using my arms and hands
Monkeys
I will make marks with a variety of materials, sometimes applying meaning to them
I participate in building up my muscles by playing with playdough
Preschool
I enjoy making marks with a variety of materials, ascribing meaning to them
I can recognise my own name
I participate in building up my muscles by playing with playdough and other hand muscle strengthening activities
I participate in activities that help me build up my dexterity and fine motor skills
I am able to follow patterns in a variety of materials which will help me to write when I am older
Let's Talk!
Penguins
I will giggle, babble, and begin to talk and repeat
I can use Makaton to help me to communicate
Body language, and a few frequently used home language words together with some basic English words help me when English is an additional language
I can understand two-word instructions/questions
My adults encourage me to be inquisitive
I listen as books are read

I will pick up a book and look at it too
Monkeys
I can approach my adults to talk to them or ask a question, either verbally or using Makaton
I am able to understand and follow simple instructions
I can sign using Makaton
My home language, familiar pictures and resources from my country/family home will help me to settle as I learn English as an additional language
I am encouraged to be curious in all areas
I begin to make sentence using a few words
I have a favourite book/story
I will look at the pictures in the book and know some of the story
Preschool
I am able to understand and follow more than one instruction
I am able to hold a two-way conversation and ask questions with both my friends and my adults
I am able to use intonation and expression
Having home language, familiar pictures and resources from my country/family home, as well as some basic pictures as English is spoken, will help me to settle as I learn English as an additional language; My adults encourage me to ask why
I can listen to a story with intent, asking questions/answering questions about the story
Be able to tell a story
I am able to handle a book

Independent Individual

Having a sense of myself
Penguins
I will giggle, and feel confident and happy to investigate my environment. be able to seek out an adult for support, and feel confident to leave an adult's side
I will copy what I have seen an adult doing.
I can show how I am feeling by crying, laughing, showing frustration, etc
I am aware of, and give cuddles or show concern for my peers.
I am aware of some boundaries when my adults let me know, and I can stop most of the time.
Seek my key person or familiar adult out for cuddles for re-assurance or fun, and feel confident to leave their side, showing security and growing attachments.
Monkeys
I can approach my friends, or a familiar adult to make a comment or ask a question.
I am beginning to learn how to express my feelings.
I can say when I like or do not like something sometimes.
I am curious about things.
I am learning my friends have different feelings and learning about sharing
I am aware of some boundaries in my nursery.
Preschool
I am confident to talk to both friends and adults alike in preschool
I can select my own activities, as well as join in with an activity.
I am able to share and take turns and be respectful of my peers.
I can say or show how I am feeling.
I can also recognise how others might be feeling and sympathise with them.
I know that boundaries are in place to keep me safe.
I am able to keep to those boundaries, and I can risk assess some activities myself and know the danger they may bring.
My World
Penguins
I will show an interest if not some recognition towards photographs of my family, important people, and pets in my life.
I show some recognition/fondness towards features of my community e.g. a shop, a car or dog seen on a walk that looks familiar
I look at pictures of everyday activities and shared celebrations while my adults talk about them or play with them in a treasure basket
I show my adults my comforter and together we know this is an important part of my life and I will need it when I have feelings I am struggling with
I have noticed the other babies in my room
My adults are helping me with any changes in my life e.g. moving room
Monkeys
I will investigate celebrations and experiences
I show more interest in my family mentioning names of important people and pets (this may include extended family and friends) to me and pointing out people and pets in photographs

I can talk about my life outside of nursery a bit more e.g.my home or any trips I have taken or parties/celebrations I have been to
I am more aware of the other children in my room
I read stories with my adults about any new experiences I might be facing in my life (doctor, hospital, new baby, moving house, moving nursery, dentist, moving room) and I have some understanding
Preschool
I share my experiences of my home life, trips and celebrations with others
I talk about my life outside of nursery with my friends and adults
I show an interest in my friends' home life and celebrations too
I play collaboratively with my friends
I understand that I will face new experiences as I grow and I have learned about some of these (doctor, hospital, new baby, moving house, moving nursery, dentist, going to school)
Taking care of myself
Penguins
I will make it known when I have soiled my nappy
I can use a spoon
I can try to help when someone is getting me dressed
My adults help to keep my nose and face clean and I am aware of this
I am encouraged to try foods
My adults help me with textures and weaning
Monkeys
I know that some foods helps our teeth and bodies grow big and strong
I know that fresh air and moving about keeps me healthy
I know that it is important to brush your teeth to keep them strong
I know how to wipe my nose and catch my cough, (even though I may need reminding, and a little help sometimes1).
I explore new foods through play as well as meals.
Preschool
I know how to use the toilet
I know when I need to wash my hands, and why and how I must wash my hands
I can put my coat and shoes on, and get dressed sometimes too
I can blow my own nose and catch coughs
I understand that exercise is important for your body and I can feel it
I know when and how I must brush my teeth and why
I know a lot about healthy food and why it is healthy
I am learning that it is important to keep myself safe in the world (PANTS, water safety, stranger danger) and on computers (online)too and have an understanding of these concepts.
I am keen to try new foods, and we investigate foods from all over the world as well our community, in play as well as at mealtimes.

Wonderful World

Flora and Fauna
Penguins
I am encouraged to cuddle the animals (pretend ones!) and my adults tell me how important it is to be kind to animals, and the world around them
When we see flowers, we talk about them and sometimes smell them and feel them
Monkeys
I am encouraged to be kind to all animals, and learn animals need to eat and drink and have homes just like us
I visit our mini allotment to help water the plants and learn that plants grow and need to be cared for
I begin to show an interest in the seasons and the changing of the plants and the weather
My adults help me to recycle paper to help be kind to the environment
Preschool
I know it is important to be kind to all animals and animals need to eat and drink and have homes just like us
I know how plants grow and why it is important to care for a plant
I have learned about the seasons and the weather, and the effect this has on some animals and plants
I show an interest in the importance of looking after our environment by recycling
Our World
Penguins
I will point to familiar sights on a walk, or in the garden, or in a book
My adults discuss pictures from around the world/homes/transport/people
I am ok with visitors coming into my room if I am with my familiar adult
Monkeys
I am able to recognise local areas, and familiar objects when on outings into the local community, even naming some or when I may have been, or being curious if it is somewhere new

I look at pictures of our world, of all different kinds of transport, at pictures people from many different parts of the world, with different cultures/languages/homes - and my adult talks about them
I am able to re-enact an outing or adventure from my weekend with some help from my adults
I am ok with visitors coming into my room and will participate if a familiar adult is nearby for support
Preschool
While visiting the local community, I am able to discuss when I have been to familiar places I have seen, or show an interest about the area I am in
I know that there are other countries in our world and the world is a very big place
I know that that there are many animals and people living all over our world
I know that people's homes come in all sorts of shapes and sizes and people can travel in many different ways
I am aware that people may wear different clothes in another country, or for a special occasion, for example. I know that some people have different cultures and speak different languages
I am able to re-enact an outing or adventure from my weekend and share the experience with my friends; I am keen to learn from visitors to our nursery

Exceptional Explorer

Physical development
Penguins
I will achieve hand/eye co-ordination by practising activities such as busy boards
I have learned to walk, crawl and move to music
I roll a ball to my friends
I am able to avoid bumping into stationary objects
I can paint/draw in large circles and lines
Monkeys
I use the palmar grip to hold a pencil
I can operate scissors
I practise pouring from one container to the other; I can kick and throw a ball, jump, roll and run, and climb steps
I am able to avoid bumping into stationary objects and avoid large trip hazards too
I can move small world objects
My adults help me to understand that sometimes there are risks involved with some activities and we need to keep ourselves safe
Preschool
I use the pincer grip to hold a pencil
I can operate the scissors and tweezers correctly
I can accurately pour from one container into another
I can move small objects such as small world, in a small space around other objects
I can kick, catch and throw a ball, move to music in a variety of ways, jump, roll, run and hop, balance and pedal
I am able to avoid bumping into stationary and moving objects and avoid trip hazards too, most of the time
I can assess some activities and be able to identify some risks posed by them in order to keep myself safe; I recognise the effect physical activity has on my body
Inquisitive Investigation
Penguins
I am willing to investigate a variety of sensory materials and explore fully
I will explore the objects in a treasure basket with curiosity and intrigue - trying them out in both familiar and new ways
I am confident to explore new areas of the room or garden with my adult nearby
If I am unable to carry out a task, I will let my adult know
I can stack three or four blocks and I will keep practising until I can do this by myself
when I am outside I have the space and different scenery/experiences and fresh air to invigorate me and my grown ups help by encouraging new and exciting learning activities for new adventures
Monkeys
I am excited to explore an activity or situation, and am learning that I have five senses to do this with
I am beginning to use some language to describe my experiences (even if they are made up words!), my adults help me by using some of the words I could use too
I am confident to explore new areas of the room or garden
I will try to do something by myself and if I cannot I will let my adult know
I can build with blocks/bricks/loose parts - large and small, and sometimes use cogs and magnets to build and rebuild until it works, I may ask my adults for some help!
Our garden is big enough with enough open-ended resources that I am able to be whoever and whatever I wish to be and do, with the support of my adults, and go on a new adventure everyday
Preschool
I am eager to use all of my senses to explore, and can use words to describe the sensations I hear, see, feel, taste, touch and smell
I know which situation to best use each of my senses in
I am confident to explore new areas of the room or garden, and help others too

If I am stuck, I will try my very best to solve the problem, and if I cannot, I will ask an adult to show me how to solve the problem so I can help myself next time

I can build with blocks/bricks/pieces of wood/loose parts - large and small and sometimes use cogs and magnets to build and rebuild until it works! I like to see how things work and problem solve

In our garden I can be whoever and whatever I wish to be, as it is big enough with enough open-ended resources, that a space rocket could mean the sky is nowhere near the limit!

Maths and Technology

Penguins

I can complete a simple tray puzzle/stacking toy

I show interest at the reactions of a cause and effect toy

My adults sing number rhymes with me

Monkeys

I can complete a 6 piece puzzle

I am beginning to use simple mathematical words such as size language(big, small), and using the odd number name (not necessarily in context)

I have started to practice filling and pouring containers, and my adults helping me to understand weight and capacity by using words such as full and empty and heavy...

I can sing some number rhymes

I know that pressing a button on certain toys will cause an effect

Preschool

I can complete a 12pc puzzle unaided

I am able to count from 1-10 accurately, and count to 5 on my fingers individually

I am able to recognise numerals 1-10

I am able to use mathematical language to identify more/less, bigger/smaller, heavier/lighter, and use positional language

I can operate a simple computer programme/battery operated toy